



Psychological and social network models: A (social) interaction

Workshop on social interactions in ESM

Laura Bringmann
Robin Achterhof
Karlijn Hermans

24-11-2017



Overview workshop

- Goal: Come up with an **optimal way to use ESM** to capture real-life social interactions, **identify gaps** which need to be filled with additional assessment strategies and **explore innovative ways** to improve ESM
- Background, overview, suggestions – *15 minutes*
- Small group discussions – *2 x 20 minutes*
 - Social networks – Laura Bringmann
 - Dyads – Karlijn Hermans
 - Technological advances – Robin Achterhof
- Plenary session and conclusion – *30 minutes*

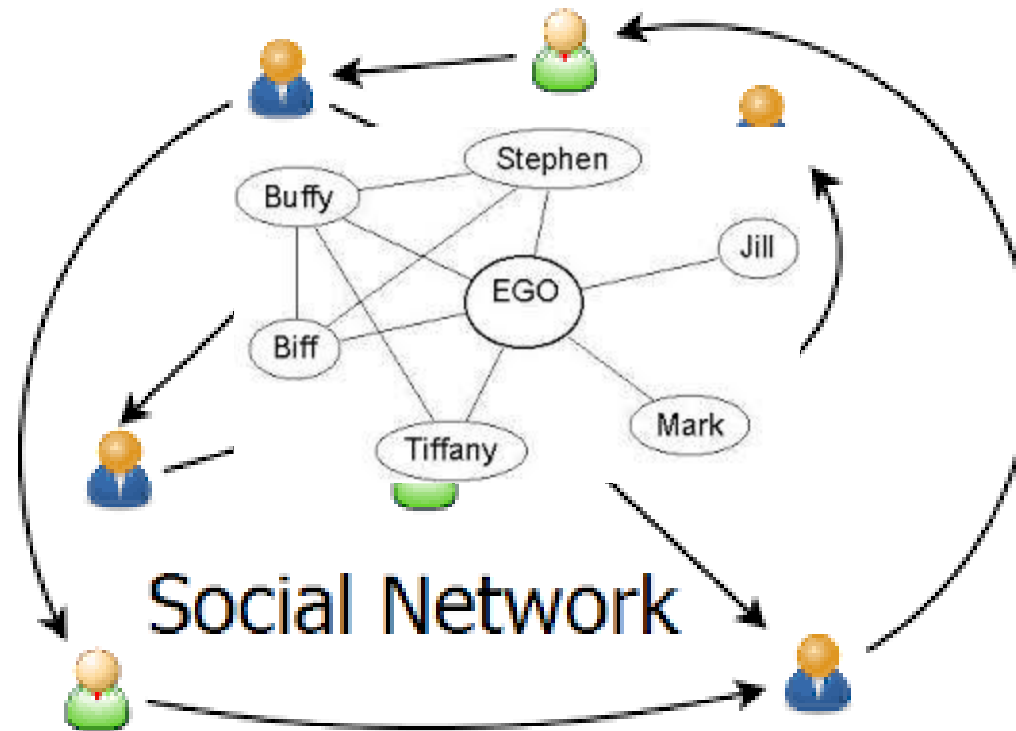


What do we have already?

- **Met wie ben ik? (Who is with me?)**
 - MC: Familie thuis (gezin) - andere familie (other family) - vriend(en) (friends) - andere leeftijdsgenoten (other peers) - leraar (teacher) - onbekende mensen (unknown people/others) - niemand (nobody)
- **If in company:**
 - We zijn samen iets aan het doen (praten, leren, gamen, etc.) (We're interacting)
 - Ik voel me op mijn gemak in dit gezelschap (I feel comfortable in this company)
 - Ik voel me gewaardeerd door dit gezelschap (I feel valued in this company)
 - Ik hoor erbij (I belong to this company)
 - Ik zou liever alleen zijn (I prefer to be alone)



Social networks: what are these?



Yuuge differences in perspective



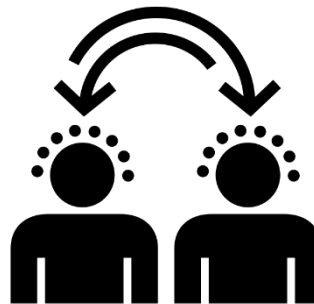
university of
groningen



Center for
Contextual
Psychiatry

KU LEUVEN

Ideas/suggestions/innovations ESM

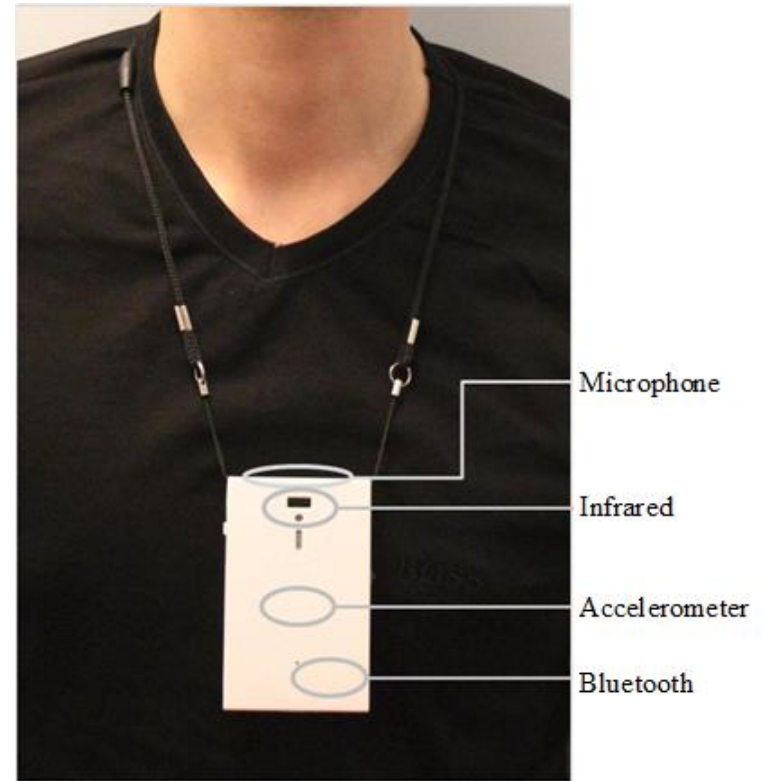


university of
 groningen



KU LEUVEN

Ideas/suggestions/innovations ESM



university of
 groningen



KU LEUVEN

Plenary session

- **Optimal way to use ESM** to capture real-life social interactions
- **Identify gaps** which need to be filled with additional assessment strategies
- **Explore innovative ways** to improve ESM



Thank you for participating!



university of
 groningen

KU LEUVEN